Breakout Session II

**Audience:** ART instructors  
**Facilitator:** Christine Shanks, Associate Professor, Chair of Graphic Design, and Liaison for Art courses  
**Title:** Making College Tours More Productive – Focus on Art Programs  
**Location:** Room 141  
**Description:** We love hosting CollegeNow classes on campus! Learn how to engage your students for a day of creating work with our Art faculty, who will help your students complete a project in our studios. During this session, we will plan for the upcoming year and discuss how to prepare students for the campus visit, including what to bring depending on the medium or class topics. On-campus sessions for students are generally limited by school bussing schedules, meaning that some work may need to be done in advance to make the most of the campus timeframe. **If you have a unit or assignment into which you would like to integrate a campus visit, or a project that may be doable on our campus, please bring that with you so that we can discuss how it could work.**

**Audience:** BUAD and ECON instructors  
**Facilitator:** Tim McCabe, Professor, Chair of Entrepreneurship, and Liaison for Business and Economics  
**Title:** World Wide Debt and Our Future Concerns  
**Location:** TBD  
**Description:** Debt – Personal, Corporate and Governmental. How did we get here? Where are we currently, and what are some suggestions as to where do we go from here to avoid the next financial collapse. Powerpoints will be provided that you can use in your business, entrepreneurialism or Economics classes to address this issue with your students.

**Audience:** COMM instructors  
**Facilitator:** Melanie Arnold, Adjunct Assistant Professor in Communications  
**Title:** Your Greatest GIF  
**Location:** Room 134  
**Description:** Participants will learn more about GIFs (Graphic Interchange Format), including what they are, how they capture a moment of visual expression, and their aesthetics. Participants will choose 6 short video clips and edit them into a short, complete visual statement using Adobe Premiere. Participants will learn about NLE workflow, how students can apply a “visual reaction shot” to their longer versions of shots, and when to cut. **Bring a flash drive if you wish to take home your short videos.**
Breakout Session II

**Audience:** ENGL102 instructors  
**Facilitator:** Susanna Van Sant, Librarian  
**Title:** Online Library Resources for ENGL102  
**Location:** Library Computer Classroom, 2nd floor  
**Description:** The TC3 Library subscribes to numerous electronic resources that can be used to support work in ENGL102. With their TC3 ID number and internet access, students can stream primary source audio, both primary and secondary source video, not to mention download full text secondary and tertiary articles and books from scholarly literary criticism journals and other academic sources. Participants will be able to identify materials available and suitable for their ENGL102 classes. They will know how they and their students can access these materials directly, and be able to create links to specific resources.

**Audience:** ENGL201 instructors  
**Facilitator:** Anndrea Mathers, Assistant Professor in English  
**Title:** Teaching Public Speaking  
**Location:** TBD  
**Description:** This will be the first year that Tompkins Cortland Community College will be making ENGL201 available for concurrent enrollment. If you are interested in the teaching ENGL 201, come learn about the Master Course Syllabus, including the student learning outcomes, themes, suggested texts, sample assignments, and in-class activities. Anndrea Mathers has taught eight sections of this course over the last three years and was responsible for the most recent revision of the Master Course Syllabus. Come with all your questions (and maybe give an impromptu speech)!

**Audience:** HLTH and FITN instructors  
**Facilitator:** Tammi Young, Adjunct Instructor and Liaison for Health and Fitness courses  
**Title:** Health’s Top Three  
**Location:** TBD  
**Description:** This session will focus on sharing some of our creative strategies to engage students and enhance their learning. Bring up to three of your favorite assignments/projects to share; materials may be sent to CollegeNow at least 1 week before the conference for photocopying. Feel free to include samples of completed student work related to these assignments. Time will also be spent discussing how to share course materials in Blackboard.

**Audience:** HSTY instructors, but open to all in social science (ANTH, POSC, PSYC)  
**Facilitator:** Dr. David Flaten, Professor and Liaison for History  
**Title:** Building Resilience, Grit and Persistence: How Do We Mentor Successful Collegiate Skill Development?  
**Location:** TBD  
**Description:** This session will focus on sharing ideas for how to cultivate “grit” or the willingness to persevere in our modern student. The goal is for us each to come away with strategies to try. Please come ready to provide a 3-5 minute “mini-presentation” to explain your successes/failures in bolstering student success. Please bring examples and anecdotes!
Breakout Session II

**Audience:** Science instructors (ASTR, BIOL, CHEM, ENVS, GEOL, METR, PHSC)

**Facilitator:** Dr. Michele Whitecraft, Adjunct Associate Professor and Liaison for Chemistry

**Title:** The Tyranny of Metrics – “In the Name of Science”

**Location:** TBD

**Description:** In our zeal to quantify human performance-- in the "name of science"-- scientific rigor has gone by the wayside. Leaders in education, medicine, government and business (just to name a few) have become fixated on measuring itself; in the absence of context. The metrics give the illusion of objectivity. In this workshop, Dr. Whitecraft takes us on an interactive journey through the works of Bent Flyvbjerg, Jerry Muller, Steven Levitt and Stephen Dubner, to get practitioners of measuring performance to think differently. Quantifying human performance, publicizing the results and dividing up the rewards based on the numbers is hurting our students, institutions and our society. "Gaming the stats" and "teaching to the test" distorts and distracts from our true educational values. Regarding this massive trend, Stanley Fish wrote: “[We cannot abandon] the situated judgement of experienced professionals in favor of the supposedly objective judgement promised (but not delivered) by the magic bullet of metrics: standardized measures and huge data banks touted as generating insight and wisdom all by themselves.”

**Audience:** SOCI instructors

**Facilitator:** Jessica Ross, Adjunct Associate Professor and Liaison for Sociology

**Title:** Bias in the Classroom

**Location:** TBD

**Description:** This workshop is a continuation of the morning workshop, but is focused on applications in SOCI101 classes. This session will develop examples of course curriculum and teaching methods that integrate contemporary, inclusive, historical and social narratives and intersectional perspectives.

**Audience:** Open to All instructors, but preferably SPAN, FREN, GERM

**Facilitator:** Gina Gammage-Sikora, Adjunct Assistant Professor in Spanish

**Title:** Flipping the Classroom

**Location:** TBD

**Description:** Flipping the classroom strategies and technology. Participants will develop awareness of how advantageous is for the students’ grades to receive this kind of instruction and how much time of classroom instruction it is saved. Bring a topic and homework that can be assigned for such a topic. Eg. If you assign to the students the verb Ser vs. Estar, participants should bring assignments related to this topic.
**Breakout Session II**

*Audience:* **Open to All** instructors  
*Facilitator:* Carolyn Boone, Coordinator of Equity and Access Services  
*Title:* Follow-up Discussion on Navigating 504 plans and IEPs with High School CE Courses  
*Location:* TBD  
*Description:* During our morning plenary, Carolyn will provide an overview of the difference between academic adjustments, auxiliary aids and services (“accommodations”) permitted at the college level and at the high school level. In this session, participants will have a chance to ask questions and have a deeper discussion about how to effectively support students with IEPs and high school 504 plans in meeting the college course objectives without fundamentally altering the nature of the course.

*Audience:* **Open to All** instructors  
*Facilitators:* Ashley Dickson, Recovery Program Specialist, and Sara Watrous, College AOD Prevention Coordinator  
*Title:* Substance Use Patterns in HS & College with Recovery Ally Training  
*Location:* TBD  
*Description:* This training and Q&A has two parts. First, we will explore substance use patterns seen in high school and college, risk and protective factors that influence substance use for young people and best practices for prevention. Second, we will offer a Recovery Ally Training, modeled off of a program developed at Ohio State University, on how to interact with students, colleagues and parents who identify as in-recovery/sober/abstinent from substance use. Participants will learn language skills to interact with people in recovery, as well as supports available on the TC3 campus.

*Audience:* **Open to All** instructors  
*Facilitators:* Margaret DeGaetano, Adjunct Instructor in Meteorology, and Angela Martin, Instructor in ESL and Liaison for French  
*Title:* Internationalizing the Classroom - Collaborative Online International Learning (COIL)  
*Location:* TBD  
*Description:* SUNY COIL is designed for college-aged students, but many opportunities are available to help you and your students connect on the international level. We will share about COIL and illustrate some ways to create interdisciplinary lessons. You will learn how to search for international collaboration opportunities. You will see how the ideas of cultural perceptions and awareness can seamlessly fit into any classroom. **Feel free to bring a lesson that you think would work internationally and we can talk about how that could work!**

*Audience:* **Open to All** instructors  
*Facilitators:* Tackie “T.K.” Huff, Student Success Advisor  
*Title:* Moving from Diversity to Belonging  
*Location:* TBD  
*Description:* Participants will engage in self-reflection and conversations about diversity, socialization and unconscious knowledge obtained from lived experiences so that we can come to a deeper understanding of diversity and inclusion.