

**Afternoon Sessions**

**1:15-3:00 PM**

**Audience: ACAD**

**Title: Teaching College Success Courses (Repeat of Session I)**

**Facilitator: Rick Grossman, Professor of Reading and Faculty Liaison for College Success**

**Room: TBD**

Participants will discuss assignments, activities, and materials they have found effective with students. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

**Audience: ART and COMM**

**Title: Connecting CollegeNow Arts Courses with the Campus**

**Facilitator: Christine Shanks, Professor and Chair of Graphic Design and Faculty Liaison in Art**

**Room: 141 (Graphic Design Studio)**

The College launched a new journal this spring called *Kelab* – short for the collaboration between writers and artists that is its hallmark. The journal featured creative writing by TC3 students paired with illustrations inspired by them. We will discuss how CollegeNow classes and students can get involved in producing works for *Kelab*, as well as other ways we can help connect the schools to the College.

**Audience: ASTR, BIOL, PHSC, GEOL**

**Title: The Search for Life in the Universe**

**Facilitator: Shami Chatterjee, Senior Research Associate, Cornell Center for Astrophysics and Planetary Science**

**Room: 280D**

Shami Chatterjee is affiliated with the Carl Sagan Institute at Cornell University and does research in radio and radar astronomy. His presentation will be based on his course of the same name at Cornell University ([ASTRO 2299](#)) and the “non-majors” version of the course “Are We Alone?” ([ASTRO 1199](#)). Come learn about habitable zones within our Solar System, exoplanets and how we find them, the Kepler and TESS missions, and the basics of SETI. We can discuss a broad range of topics related to this field, depending on the background of the audience.

**Audience: BUAD103**

**Workshop: Teaching Entrepreneurship**

**Facilitator: Tim McCabe, Professor, Chair, and Faculty Liaison for Entrepreneurship and Economics**

**Room: Computer Room 215B**

Tim will show how he sets up his BUAD103 course, including the various materials that are available to support your course. Specifically, Tim will introduce you to Gallup’s [Builder Profile 10](#), a tool for helping people identify and develop their entrepreneurial talents. Each attendee will receive a copy of the [Born](#)

to Build book and access code so that they can complete their own Profile during the workshop. Bring your syllabi and samples of projects for sharing and discussion. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

**Audience: CHEM**

**Title: Chemistry in 3, 2, 1!**

**Facilitator: Dr. Michele Whitecraft, Adjunct Professor and Faculty Liaison for Chemistry**

**Room: 270 (Chemistry Lab)**

There are so many wonderful resources available to teach college chemistry today. In this session, we will share new resources found from American Chemical Society (ACS) online and other Internet resources, as well as "oldies but goodies". Please come prepared to share:

**3 of your best practices** you use in teaching your college level chemistry courses;

**2 of your favorite Internet resources;**

**1 demonstration** (let Michele know what chemicals and lab equipment you need in advance).

So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

**Audience: DRAF, ELEC**

**Title: Geometrical Dimensioning and Tolerancing (Part 2 of 2)**

**Facilitator: Cathy Emilian, Faculty Liaison for Drafting, and Levi Sutton, Professional Engineer**

**Room: 289A (Computer Room)**

In this session, we will take what we learned in the morning and apply it! Instructors will have plenty of hands-on time to use Geometrical Dimensioning and Tolerancing on drawings, with the facilitators there for guidance.

**Audience: ENGL102, HSTY101/102, Drama**

**Title: Folger's Shakespeare**

**Facilitator: Kerry Curran, Professor of English**

**Room: TBD**

In this workshop, Kerry Curran will highlight the resources of the Folger Shakespeare Library ([www.folger.edu](http://www.folger.edu)). This session will be helpful to instructors in English, Drama, or Western Civilization who are looking for some wonderful lesson plans and access to primary sources to enhance their teaching of Shakespeare's plays.

**Audience: MATH200**

**Title: Teaching Statistics**

**Facilitator: Nancy Putnam, Professor of Mathematics**

**Room: 282**

We will discuss projects and demonstrate available Open Educational Resources for the College's Statistics course.

**Audience: Social Sciences: ANTH, ECON, HLTH, PSYC, SOCI (*limited to 17*)**

**Title: Write to Learn in the Social Sciences**

**Facilitator: Jeanne Cameron, Professor of Sociology**

**Room: 287B**

This workshop offers writing strategies that help students gain a better understanding of complex ideas, historical documents, and literary texts. These writing practices support close reading of documents and literary texts; allow students to make personal connections to people, places, and events they study; and encourage students to learn from one another. Working together on pertinent texts, teachers experiment with writing assignments to stimulate engagement with the language, ideas, and issues relevant to their subjects. This workshop focuses on ways to use writing to develop an understanding of a text, a first step in creating finished literary essays, critical analyses, or research papers. Participants explore how writing-to-learn practices invite us to reconsider how we teach—to explore how the academic lecture, collaborative learning, and the act of listening exist in relation to one another and to writing.

**Audience: Open to All Disciplines**

**Title: Understanding Empathy from a Learning and Biological Perspective**

**Facilitator: Patrick Hillis, Adjunct Professor in Psychology**

**Room: 280C**

The presentation includes what is empathy, both as a natural biological response and as a learned response, how people may foster their own empathy, and a unique perspective based on unconscious influences which may assist people with having empathy toward those with whom they may not otherwise have empathy.

**Audience: Open to All Disciplines**

**Title: Library Resources for Research Projects**

**Facilitators: Karla Block, Eric Jenes, Barbara Kobritz, and Susanna Van Sant, TC3 Librarians**

**Room: Baker Commons Library - Computer Classroom**

*Do you assign your students a research project? If you do, bring a copy of the assignment with you so that you can work with TC3's librarians to learn (or review) how your students can access the resources they need to complete their assignments. As TC3 students (and instructors), you have online access to over 100,000 academic e-books and millions of full text journal and magazine articles. Thousands of streaming educational videos are also available, and we will deliver print materials by mail.*

For this workshop, we will match you up with the appropriate subject-specialist librarian. The conversations and collaborations will be tailored to your particular assignment(s) and will answer any questions you may have about the Library resources and services available to support your CollegeNow research assignments. Bring a research assignment you use (or are developing).

**Audience: Open to All Disciplines**

**Title: Teambuilding and the Experiential Educational Model**

**Facilitator: Pat Mercer, Professor and Chair for Recreation programs; Margaret DeGaetano, Adjunct Professor in Meteorology**

**Room: Athletic Facility, Outdoor Challenge Course (meet in Forum)**

Teambuilding and group initiatives activities utilize the Experiential Educational Model for teaching small groups about topics such as Trust, Communication, Problem Solving and Cooperation. This presentation will provide an overview of the Experiential Educational Model and several teambuilding and group initiative activities. If the weather is cooperating, the presentation will be taken outside to the low ropes challenge course located in the wooded area of Tompkins Cortland Community College. Participants will be able to explain the Experiential Educational Model and concepts such as comfort zones, physical and emotional safety, success and failure and processing. Participants will be able to identify several activities that they can use to foster group goals of trust, communication, problem solving and cooperation. Participants will be introduced to the low ropes challenge course at Tompkins Cortland Community College.

**Audience: Open to All Disciplines**

**Title: Project-Based Learning**

**Facilitator: Maria Gimma, CollegeNow Instructor in Spanish at Seven Valleys New Tech Academy**

**Room: Computer Room 215C**

The Project Based Learning workshop is for anyone interested in learning how to use Project Based Learning and the Question Formulation Technique. Through Project Based Learning, students learn an entire unit by creating a public display that demonstrates the knowledge acquired as they complete the project. This workshop will demonstrate the steps to create a project meeting all objectives and standards for a unit. We will review guidelines for teaching student to provide critical input for revisions and edits throughout the project, and the process to assist students in formulating their own questions, which are essential in guiding each student's own learning through each step of the project.

As part of this workshop, teachers will also receive a PowerPoint summarizing the Question Formulation Technique (QFT) steps that guides students through the critical thinking process as they study any area of the lesson at hand.

**Audience: New CollegeNow Instructors**

**Title: Orientation to CollegeNow Expectations**

**Facilitator: Victoria Zeppelin, Director of CollegeNow**

**Room: 121E**

This session is for instructors new to CollegeNow who have not had an orientation yet. We will review how the program works, college expectations, procedures, and accessing College resources. New instructors who do not attend this orientation will be required to attend orientation at another time. (Several opportunities for a video-conferenced orientation session via Zoom will be scheduled during the summer and early September.)