

Morning Sessions

10:15-11:45 AM

Audience: ACAD

Title: Teaching College Success Courses

Facilitator: Rick Grossman, Professor of Reading and Faculty Liaison for College Success

Room: TBD

Participants will discuss assignments, activities, and materials they have found effective with their students. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

Audience: ACCT

Title: Accounting Roundtable

Facilitator: Gary Ford, Associate Professor and Chair of Accounting, and Zenta Sabol, Adjunct Instructor and Faculty Liaison for Accounting

Room: 284

A discussion about teaching accounting – what works (and doesn't work) in our classrooms, what resources are available from campus and the textbook publisher, how do we assess what our students understand (both formative and summative), and how can we better engage students. Please come with your ideas for sharing (including favorite assignments or ones that need help) and questions! So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

Audience: ART

Title: Technology in the Art Classroom

Facilitator: Christine Shanks, Professor and Chair of Graphic Design and Faculty Liaison in Art

Room: 141 (Graphic Design Studio)

Chris will introduce you to our new hardware, including drawing tablets (Wacom) and the new printer, leading a discussion and exploration of technology in the classroom (for both studio and digital art courses).

Audience: BIOL, CHEM, PHSC, ANTH

Title: Evolution for Educators

Facilitator: Dr. Michele Whitecraft, Adjunct Instructor and Faculty Liaison for Chemistry

Room: 280D

Dr. Michele Whitecraft will hold a mini "Teaching Institute for Evolutionary Studies (TIES)" (part of the Richard Dawkins Foundation for Reason and Science) to inform interested educators (science or non-science) about the most up-to-date concepts of natural selection, common ancestry, and diversity. Participants will learn about some amazing and free resources to use in their

classrooms. From the Amoeba Sisters and Decoding Dogs to watching earth's history played out on a football field, Dr. Michele Whitecraft goes well beyond the "bird and moth labs" to share many resources and tools to help clear up misconceptions students have about evolution.

Audience: BUAD, CAPS

Title: College Resources for Business Courses

Facilitator: Larry Chase, Professor and Chair for Business Administration

Room: Computer Room TBD

Last year, Larry provided a brief overview of departmental resources and the move towards Open Education Resources (OER) for most BUAD and CAPS courses. In this session, you will have time to explore the OER and discuss how they may be used in your classes. Before the session, registrants will receive access to review the OER materials; there is a small fee to use the materials in classes.

Audience: COMM

Title: 24-Hour Film Festival

Facilitator: Chris Xaver, Professor, Chair, and Faculty Liaison for Communications & Media Arts

Room: 134

We will use this time to discuss issues and best practices in our digital media courses, as well as how to support the Film Festival. Topics of discussion include how to prepare students for success in the 24-hour film festival ("hard" and "soft" skills, equipment and software knowledge, etc.). We will also talk about the event format, promotion, and staffing so that it can continue to be beneficial for CollegeNow students and sustainable for those involved in organizing the festival.

Audience: CIS, CSCI, CSS, CRJU, CAPS

Title: Cyber Security - So You Want to Wear the White Hat

Facilitator: Ken Reynolds, System Administrator and Faculty Liaison for Computer Technology Courses

Room: 215E

TC3 has recently proposed a new Cybersecurity A.A.S. degree program for state approval. Ken will introduce participants to what our students will experience in one of the core courses in that program: CIS 240. Topics and activities include the National Cyber League Competition, Kali Linux, MetaSploit, NMap (Network Enumeration / Exploitation and Wireless Access Exploitation), WireShark (Log Analysis / Network Traffic Analysis), Cryptography (Encryption / Decryption), Password Cracking, Open Source Intelligence, and Hacking (Black Hat, Grey Hat, White Hat). Ken will also go over reading lists, online resources, free (and not-so-free) tools, techniques, certifications, ethics, uses for the degree, and career paths. I would like them to get some meaningful hands on time with some tools they may have never touched before, but should have. In advance of the workshop, please let Ken know if cybersecurity is a part of your curriculum and share some examples (lessons, projects, etc.); forward materials to kar@tompkinscortland.edu by mid-July.

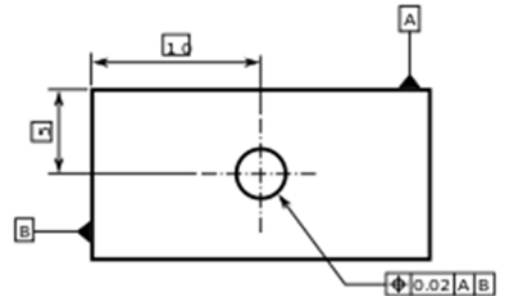
Audience: DRAF, ELEC

Title: Geometrical Dimensioning and Tolerancing (Part 1 of 2)

Facilitator: Cathy Emilian, Faculty Liaison for Drafting, and Levi Sutton, Professional Engineer

Room: 289A (Computer Room)

Have you come across drawings like the one to the right? This is a method of dimensioning parts that has been around for over 50 years, but is becoming increasingly popular for manufacturing environments. Geometric dimensioning (GD) is a symbolic way to explain what the geometry and dimensions of parts must be when they are manufactured. In this session we will learn the basics of GD and explore ideas for how to teach students to read, understand and create drawings using GD. While it may look difficult, GD is becoming more popular because it is actually EASIER to express design intent with GD.



Audience: ECHD

Workshop: Sharing Teaching Strategies in Early Childhood

Facilitator: Anna Regula, Program Chair and Faculty Liaison for Early Childhood

Room: TBD

This is a time for instructors in Early Childhood to discuss common concerns or needs, as well as share ideas and materials for their early childhood courses. Please come ready to share examples of lessons, readings, assignments (with rubrics), or student work (projects, portfolios...) that you are proud of, but also consider bringing items that you'd like feedback for improvement. We will also discuss any changes to the College's Early Childhood program that could affect your students who attend the College, including the impact of the new Child Care Center.

Audience: ECON

Workshop: State of the Economy

Facilitator: Tim McCabe, Professor, Chair, and Faculty Liaison for Entrepreneurship and Economics

Room: TBD

This "State of the Economy" presentation will highlight where we currently are and what options might exist in the future to improve our economic results.

Audience: ENGL

Title: Issues, Strategies, and Materials for ENGL101 and 102

Facilitator: Chris Carey, Adjunct Instructor and Faculty Liaison for English

Room: 286

This session will focus on sharing common issues and strategies in teaching college-level Academic Writing (101) and Introduction to Literature (102) classes. Participants are encouraged to bring questions and concerns to the workshop. As with previous workshop, teachers are encouraged to bring their reading lists and schedule of assignments to share with others. From this forum of sharing ideas (and, as necessary or to be determined, materials), participants will establish contacts among

colleagues, ideas and strategies for their own teaching, and receive support from TC3 and their colleagues in the field. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

Audience: ENVS, ENGL, SOCI, METR

Title: Using the Write to Learn Process to Connect the Humanities and Sciences

Facilitator: Kerry Curran, Professor of English; Kelly Wessell, Professor of Biology

Room: TBD

In this Write to Learn workshop, we will demonstrate how to use poetry, art, and history to explore the connections between the sciences and humanities. This hands-on workshop will introduce participants to simple strategies which could be used in *any* class to explore complex, intersectional issues like climate change, poverty, and racism. Participants will be led through a structured writing activity and will share thoughts on how a similar activity could be used in different classes to encourage a liberal arts approach to any important environmental topic.

Audience: Foreign Language (FREN, GERM, SPAN)

Title: Project Based Learning in the Foreign Language Classroom

Facilitator: Maria Gimma, CollegeNow Instructor in Spanish at Seven Valleys New Tech Academy

Room: Computer Room 215C

Through Project Based Learning, students learn an entire unit by creating a public display that demonstrates the knowledge acquired as they complete the project. This workshop will demonstrate the steps to create a project meeting all objectives and standards for a unit. We will review guidelines for teaching student to provide critical input for revisions and edits throughout the project, and the process to assist students in formulating their own questions, which are essential in guiding each student's own learning through each step of the project. As part of this workshop, teachers will also receive a PowerPoint summarizing the Question Formulation Technique (QFT) steps that guides students through the critical thinking process as they study any area of the lesson at hand.

Audience: GEOL

Title: Teaching and Assessing College Geology

Facilitator: Jennifer Kidder, Adjunct Professor and Faculty Liaison for Geology

Room: Physics Lab 260

We will talk about assessing and grading GEOL101 at the college-level, even when the course is embedded within a yearlong course with a high school component. Please bring a GEOL101 module for which you would like feedback; we will discuss the module and ways to strengthen it.

Audience: HLTH, FITN

Title: Tools and Resources for Health and Fitness Courses

Facilitator: Tammi Young, Adjunct Professor and Faculty Liaison for Health and Fitness

Room: 215F

Per request of several instructors, the session will be devoted to sharing and discussing ideas and resources to make teaching and learning health and fitness content more engaging and creative. Please bring examples of your favorite assignments and/or other course material to share, including rubrics and pictures of student projects. You may either bring copies to hand out to your colleagues or bring items on a flash drive for teachers to download.

Audience: HSTY, POSC, ANTH

Title: What's Working for You in Teaching with Primary Sources?

Facilitator: David Flaten, Professor in History and Faculty Liaison for Political Science

Room: 280C

The focus of this roundtable discussion is on primary source document interpretation. Please bring at least one example of a project involving primary source documents that is working well with your students and come prepared to provide a summary of that project for your colleagues. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

Audience: MATH

Title: Updates and Open Education Resources for MATH courses

Facilitator: Danielle Bethoney, Professor and Faculty Liaison for Mathematics

Room: 282

The session will be focused on presenting projects that campus and CollegeNow instructors have developed for MATH 120, 122, 138, 200, and 201. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

Audience: MUSI

Title: Best Practice Sharing in Music

Facilitator: Dr. Tatiana Stremlin, Adjunct Professor and Faculty Liaison for Music

Room: 280E

We will discuss practices to actively engage students so that they achieve a deeper understanding and appreciation of music while still having fun. Tatiana will share ideas about pedagogy (demonstrating some instructional practices), pacing (slow down!), and various resources available for the music classroom (such as interactive online, video, and text materials). As time allows, we will also talk about assessments and grading. Please select a unit plan as an example to share. So that everyone goes home with new ideas, please bring copies or bring items on a flash drive.

Audience: PSYC

Title: Teaching Introductory Psychology

Facilitator: Eric Sambolec, Professor and Faculty Liaison for Psychology

Room: TBD

This is an opportunity for the PSYC103 instructors to meet and discuss the course, including any questions or issues. Eric will share some of his ideas for lessons and projects, as well as review the Open Education Resource (OER) system he uses. This OER is available to all CollegeNow PSYC103 instructors and can replace use of a traditional print textbook.

Audience: SOCI

Title: From the Other to Us: Flipping the Script of Diversity

Facilitator: Jessica Ross, Adjunct Professor and Faculty Liaison for Sociology

Room: 215L

In this workshop, we will develop strategies for critical thinking, application of course content to students' lives, and self-reflection, with a focus on the diversity discussion we began last year. Emphasis will include contemporary issues, and analysis of how these issues affect us on a micro to macro level. Teachers will have a better understanding of how we can use course content to examine social solutions.